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GOVERNMENT DOCUMENTS

Hamilton. Board of
Education

Accommodation report

1981

FOREWARD

This is presented as an addition to the more detailed 1980 report*. Where conditions and projections have remained stable, the 1980 report applies.

The purpose of this report is to indicate:

- (i) where, because of intensified or changed conditions, action may be needed;
- (ii) what intermediate and long-range plans have been initiated and should be considered for future action.

*

PLEASE BRING YOUR COPY OF THE 1980 ACCOMMODATION REPORT
TO THE SPECIAL BOARD MEETING TO BE HELD ON TUESDAY,
JANUARY 26, 1982.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

ACCOMMODATION REPORT

1981

Prepared By: Director's Accommodation Committee

R. Adams
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Submitted And Approved By: A. J. Krever, Director Of Education

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SUMMARY OF RECOMMENDATIONS

A. PROPOSED PROJECTS

THAT WORK BEGIN ON A SENIOR GYMNASIUM ADDITION TO LAKE AVENUE SCHOOL (TO BE AVAILABLE SEPTEMBER 1983).

B. ELEMENTARY

1. THAT NO DECISION BE MADE REGARDING FUTURE PLANS FOR PRINCESS ELIZABETH UNTIL FURTHER INFORMATION IS RECEIVED FROM THE MEETING WITH THE MINISTRY OF EDUCATION TO BE HELD FEBRUARY 1, 1982.
2. THAT PLANS BE STARTED FOR THE REPAIR, CLOSURE OR REPLACEMENT OF STRATHCONA SCHOOL AND THAT A COMMITTEE OF OFFICIALS AND TRUSTEES BE ESTABLISHED TO:
 - . THOROUGHLY STUDY THREE ALTERNATIVES;
 - . PRESENT ITS FINDINGS AND RECOMMENDATIONS BY NOVEMBER 1, 1982.
3. THAT THE PRIMARY-JUNIOR PROGRAMS AT HIGHVIEW BE DISCONTINUED AND THAT THE CHILDREN PRESENTLY ATTENDING THESE PROGRAMS BE ALLOWED TO GO TO ONE OF PEACE MEMORIAL, FERNWOOD PARK OR SHERWOOD HEIGHTS.
4. THAT GRADE FIVE STUDENTS, PRESENTLY BUSED TO THORNBRAE FROM THE AREA SOUTH OF LIMERIDGE ROAD BE TRANSPORTED TO CARDINAL HEIGHTS FOR THEIR GRADE SIX CLASSES.
5. THAT A BOUNDARY CHANGE BE MADE THAT WILL DIRECT SOME GRADE FIVE STUDENTS FROM RICHARD BEASLEY TO HAMPTON HEIGHTS RATHER THAN TO LAWFIELD.

C. SECONDARY

THAT ONE GRADE THIRTEEN SCHOOL BE CLOSED IN JUNE 1984, AND THAT THE REMAINING GRADE THIRTEEN SCHOOL BE CLOSED IN JUNE 1985.

NOTE: When a boundary change is suggested by the Board of Education, it is normal practice that parents and other members of the area directly affected be invited to meet with trustees and officials and the implications of the proposal discussed.

THE STATE OF TEXAS

COUNTY OF DALLAS

ATTEST: I, the undersigned, a Justice of the Peace for and in and for the County of Dallas, State of Texas, do hereby certify that the foregoing is a true and correct copy of the original as the same appears in the records of said County.

NOTARY PUBLIC

My commission expires on the 1st day of January, 1901.

WITNESSED my hand and the seal of said County at Dallas, Texas, this 1st day of January, 1901.

JOHN W. [Signature]

Notary Public for the County of Dallas, State of Texas.

My commission expires on the 1st day of January, 1901.

NOTARY PUBLIC

WITNESSED my hand and the seal of said County at Dallas, Texas, this 1st day of January, 1901.

JOHN W. [Signature]

PROPOSED PROJECTS

PROPOSED PROJECTS
(CAPITAL EXPENDITURE FORECAST)

<u>Year</u>	<u>Board Priority Number</u>	<u>Name of Project</u>
1982	1.	Ainslie Wood Vocational School
1983	2.	Lake Avenue School -- senior gymnasium addition
	3.	Queen Mary Gymnasium -- addition and renovation
	4.	R. A. Riddell School -- junior gymnasium addition
1984	5.	Elementary School Replacement
1985	6.	Riverdale East School

RECOMMENDATION

1. THAT WORK BEGIN ON A SENIOR GYMNASIUM ADDITION TO LAKE AVENUE SCHOOL (TO BE AVAILABLE SEPTEMBER 1983).

Rationale

The present small gymnasium and campus "Portable" are:

- inadequate for the school enrolment (600+) -- i.e. each class only gets two periods per week;
- the space available is also inadequate for the type of activities desired -- especially for senior elementary students;
- Physical Education is critical for these students, most of whom are resident in high rise apartments;
- the intramural program also is restricted by the present facilities although operating 8:00-9:00 a.m., all noon hour, and from 4:00-5:00 p.m. every day;
- the nearest after hour recreation facility is Elizabeth Bagshaw.

SECTION 101

THE BOARD OF DIRECTORS OF THE COMPANY HAS REVIEWED THE FINANCIAL STATEMENTS OF THE COMPANY FOR THE YEAR ENDED 31 DECEMBER 2011 AND IS OF THE OPINION THAT THE FINANCIAL STATEMENTS GIVE A TRUE AND FAIR VIEW OF THE FINANCIAL POSITION OF THE COMPANY AT THE END OF THAT YEAR AND OF ITS PERFORMANCE DURING THAT YEAR.

SIGNED

THE CHAIRMAN OF THE BOARD OF DIRECTORS

1. I am a Director of the Company and have signed the financial statements of the Company for the year ended 31 December 2011.

2. I am a Director of the Company and have signed the financial statements of the Company for the year ended 31 December 2011.

3. I am a Director of the Company and have signed the financial statements of the Company for the year ended 31 December 2011.

4. I am a Director of the Company and have signed the financial statements of the Company for the year ended 31 December 2011.

5. I am a Director of the Company and have signed the financial statements of the Company for the year ended 31 December 2011.



Ministry
of
Education
Ontario

PROPOSED PROJECTS — BUILDINGS
(CAPITAL EXPENDITURE FORECAST)

NOTE: Record all projects for which applications for S. J. N.
Proposal Approval are to be submitted after January 1, 1982

Board		Board No.	
The Board of Education for the City of Hamilton		6-4-319	

Board Priority Number	Name Of Project And Location	N (New School) Or A (Add'n) Or M (Misc.)	Number Of Pupil Places In		Project Class Code (See Instructional)	Type Of Project Elem. (E) Sec. (S) Ret'd (R) Other (O)	Total Estimated Cost of Project		Proposed Financing	Calendar Yr. In Which Bldg. Proposal Is Expected To Be Submitted	Anticipated Period Of Construction		For Ministry Use Only
			This Project	Existing School			ELEM.	SEC. & RET.			Start Month/Year	Substantial Completion Month/Year	
1a	Ainslie Wood Vocational School	M	-	600	D	S		225,000	Direct Cap. Grants and Capital Reserve	1982	May/83	Sept/83	
1b	Ainslie Wood Vocational School	M	-		D	S		200,000	"	1982	May/84	Sept/84	
2	Queen Mary Gym Addition & Renovation	A	-	1,073	B	E	700,000		"	1982	Jan/83	Dec/83	
3	Lake Avenue School Senior Gym Addition	A	-	866	B	E	400,000		"	1983	Mar/84	Dec/84	
4	R. A. Riddell Junior Gym Addition	A	-	690	B	E	150,000		"	1983	May/84	Dec/84	
5	Unnamed Elementary School Replacement	N	376	-	C	E	1,500,000		"	1984	May/85	June/86	
6	Riverdale East School	N	341	-	A	E	1,300,000		"	1985	May/86	June/87	
TOTAL \$							4,050,000	425,000					



MULTI-YEAR CAPITAL PROJECTION
(CAPITAL EXPENDITURE FORECAST)

NOTE: The cost of construction and site is the total value of projects to be submitted for approval in each of the years indicated.

Board
THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Board No.
6-4-319

Year	Enrolment		Cost Of Construction And Site		
	Elem.	Sec.	Elem.	Sec.	Total
1982	24,719	15,351			
1983	24,207	14,368	700,000	225,000	925,000
1984	23,787	13,809	550,000	200,000	750,000
1985	23,416	13,174	1,500,000	-	1,500,000
1986	23,009	12,760	1,300,000	-	1,300,000
1987	22,779	12,288			
1988	22,599	11,874			
1989	22,596	11,435			
1990	22,550	11,231			
1991	22,556	11,045			

ELEMENTARY SCHOOLS

PREMISE

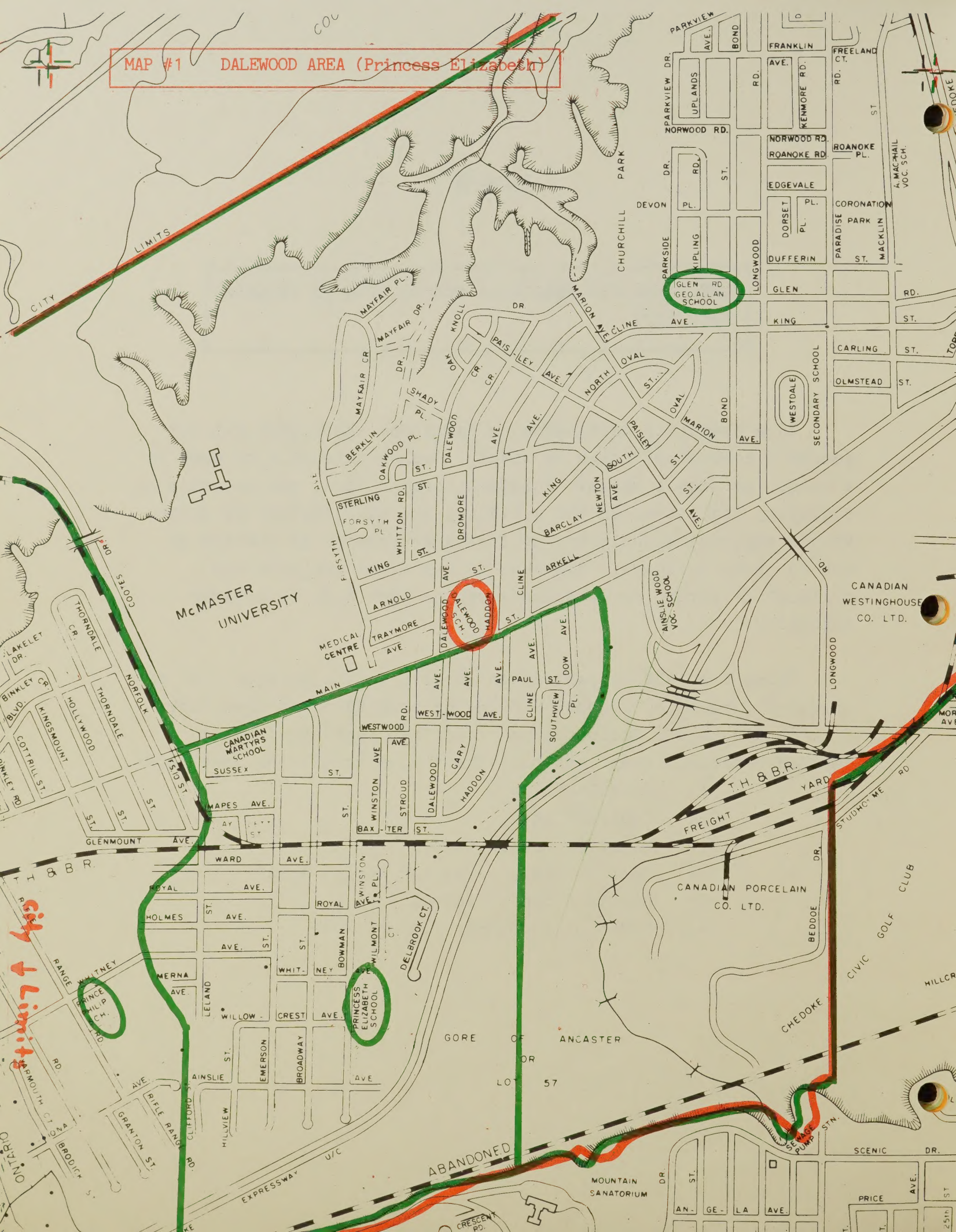
**THE BASIS FOR KEEPING A SCHOOL OPEN IS PROGRAM
VIABILITY**

In a community as diverse as Hamilton, where physical and economic conditions range so widely, decisions should be made on a school by school basis. Enrolment projections, age and size of building, facilities in the building, and availability of space within adjacent schools are used as measurements of whether or not to close a school. However, in the final analysis the critical criterion for keeping a school open must be program viability.

Using the 1980 Accommodation Report, in conjunction with an up-dated five-year projection from Research Services (see Table 5), the Director's Accommodation Committee identified areas needing detailed investigation. The following studies were made:

- (i) West Hamilton
- (ii) Central City
- (iii) Highview Senior School Area
- (iv) Cardinal Heights Senior School Area
- (v) Lawfield Senior School Area
- (vi) Viscount Montgomery School Area

MAP #1 DALEWOOD AREA (Princess Elizabeth)



RECOMMENDATIONS

1. THAT NO DECISION BE MADE REGARDING FUTURE PLANS FOR PRINCESS ELIZABETH UNTIL FURTHER INFORMATION IS RECEIVED FROM THE MEETING WITH THE MINISTRY OF EDUCATION TO BE HELD FEBRUARY 1, 1982.

Rationale

The 1981 enrolment of Princess Elizabeth is 90 students and the operating capacity is 288. The projected enrolment declines to 70 by 1986.

The present enrolment of Prince Philip is 304 students in a school with an operating capacity of 312. It is projected to be 361 by 1984 (see Table 5).

By altering the boundary as indicated on the map (see opposite page), 56 pupils can be added to Princess Elizabeth from the area on the west now feeding Prince Philip. The area south of Main Street West, distant from George R. Allan, could add 30 more pupils if it became part of Princess Elizabeth's district.

With the addition of between 70 to 90 pupils to the projected enrolment of 75 students who would attend in September 1982, there would be sufficient numbers both to ensure a viable program at Princess Elizabeth and to reassure the community that the school will remain open for the foreseeable future. Acceptance of this proposal would also ease crowding at Prince Philip (see Table 2).

MEMORANDUM

TO: THE SECRETARY OF THE ARMY
FROM: THE SECRETARY OF THE ARMY
SUBJECT: THE ARMY
DATE: 1955

1. The Secretary of the Army

2. The Secretary of the Army

3. The Secretary of the Army

4. The Secretary of the Army

5. The Secretary of the Army

Alternative

- (a) THAT PRINCESS ELIZABETH BE CLOSED AND THAT APPROPRIATE FACILITIES BE ADDED TO PRINCE PHILIP SCHOOL TO ACCOMMODATE THE STUDENTS.

Prince Philip Enrolment (1985)	416 pupils
Prince Philip Operating Capacity	312 pupils
Additional Pupil Places Required	104 (4 rooms)
Cost of 4 room addition (relocatable classrooms)	
= approximately \$100,000	
Annual Saving from Closure of Princess Elizabeth	
= \$53,600 (building operating costs)	
Alternative Uses of Princess Elizabeth	
NIL (at present time)	

Table 1

COSTING OF PRINCE PHILIP ADDITION *

- (b) THAT PRINCESS ELIZABETH BE CLOSED AND STUDENTS BE SHIFTED TO GEORGE R. ALLAN.

Implications -- Distance and traffic prohibit this alternative. Transportation would be costly.

- * A meeting is being held with the Ministry of Education at the Hamilton-Wentworth Separate School Board on February 1, 1982 regarding the feasibility and the cost of relocatable additions. At that time further information will be available.

Table 2

ENROLMENT PROJECTIONS WITH PRINCE PHILIP BOUNDARY CHANGESCase I: Boundaries As Of September 30, 1981

	O.C.	1979	1980	1981	1982	1983	1984	1985
George R. Allan	(469)	324	336	326	319	348	360	340
Princess Elizabeth	(228)	90	87	90	75	85	82	71
Prince Philip	(312)	262	297	304	319	346	361	345
TOTAL		676	720	720	713	779	803	756

Case II: Revised Boundaries

	O.C.	1979	1980	1981	1982	1983	1984	1985
George R. Allan	(469)	324	336	326	288	318	332	309
Princess Elizabeth	(228)	90	87	90	171	168	165	158
Prince Philip	(312)	262	297	304	265	293	313	299
TOTAL		676	720	720	*724	779	*810	*766

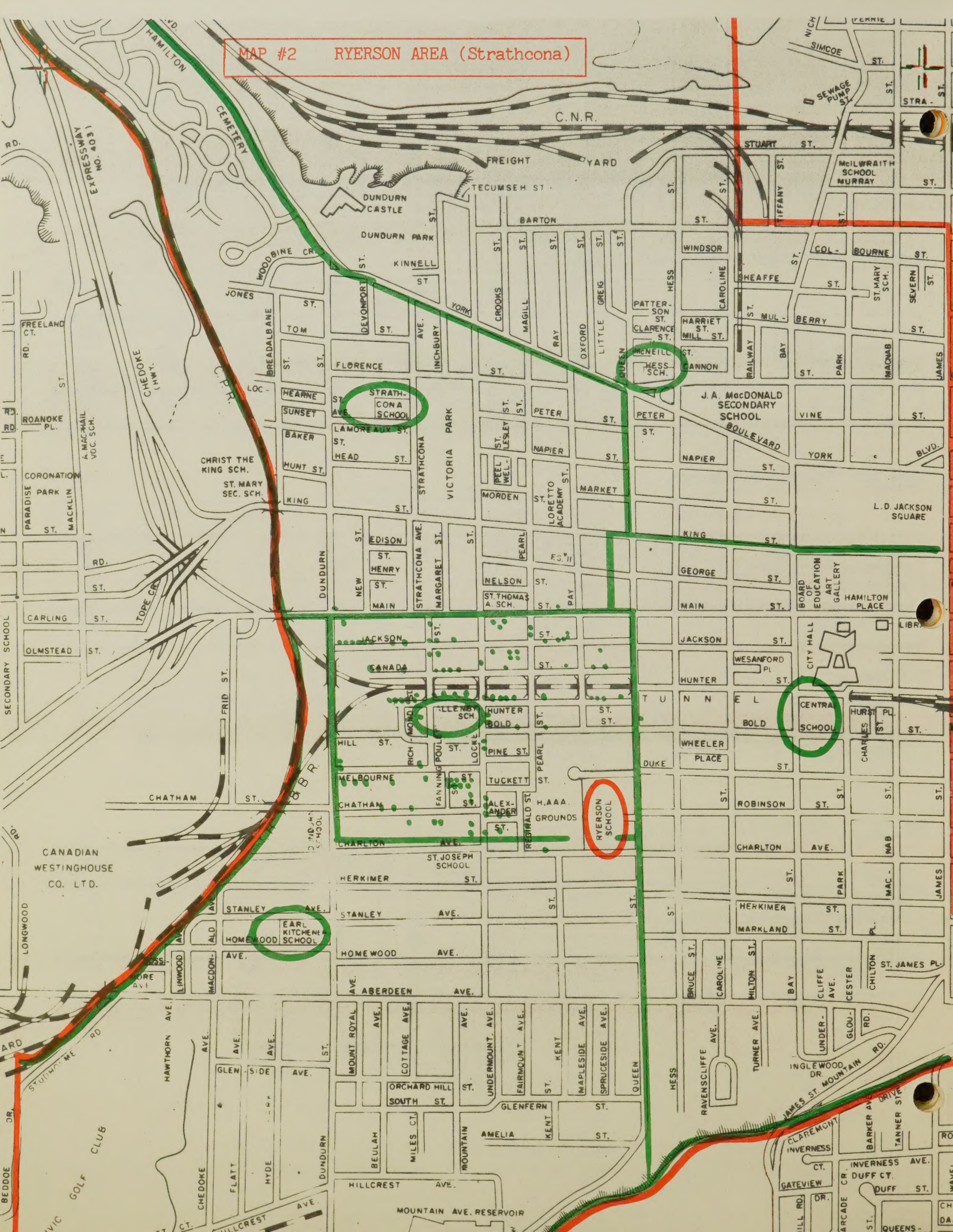
* Increases in total pupils includes (1982) 11, (1984) 7, (1985) 10 junior kindergarten children who would not attend school at Princess Elizabeth because their numbers would be too small to reach the minimum required class of 17 pupils. Redrawing the boundaries would provide enough children for junior kindergarten programs in all three years at Princess Elizabeth.

Case III: Close Princess Elizabeth

	O.C.	1979	1980	1981	1982	1983	1984	1985
George R. Allan	(469)	324	336	326	319	348	360	340
Princess Elizabeth	(228)	90	87	90	--	--	--	--
Prince Philip	(312)	262	297	304	394	431	443	416
TOTAL		676	720	720	713	779	803	756

Research Services Department
Hamilton Board of Education
January 6, 1982

MAP #2 RYERSON AREA (Strathcona)



2. THAT PLANS BE STARTED FOR THE REPAIR, CLOSURE OR REPLACEMENT OF STRATHCONA SCHOOL AND THAT A COMMITTEE OF OFFICIALS AND TRUSTEES BE ESTABLISHED TO:
- . THOROUGHLY STUDY THE THREE ALTERNATIVES;
 - . PRESENT ITS FINDINGS AND RECOMMENDATIONS BY NOVEMBER 1, 1982.

Alternatives

(a) Repair

Strathcona was opened in 1895 and an addition was constructed in 1909. The building department is of the opinion that major repairs to the buildings are not an economically sound investment. Without the expenditure of large sums of money, the school will continue to deteriorate until it becomes dangerous to the children housed within it.

(b) Closure

Strathcona is an E.N.O.C. school which has a strong parents' association and a supportive community spirit. The school serves an area surrounded by such major traffic arteries as York Boulevard, King Street, Queen Street and Dundurn Street. If Strathcona were closed, children would have to attend Hess or Allenby schools and although space is available* distance and safety create problems

* Space will be available if pressure on French Immersion Program at Earl Kitchener is relieved by the establishment of an east-end French Immersion centre.

(c) Replacement

While it would probably be ideal to replace Strathcona School, it is doubtful that the Ministry of Education would entertain such a recommendation, because there are enough empty spaces at Hess and Allenby schools to accommodate all the children from Strathcona.

Although closing Allenby might appear viable, if Strathcona were replaced, Map #2 (opposite page 9), indicates some difficulties with this plan. Most students presently attending Allenby live near the school or north and west of it. There are available spaces in Central School but only approximately 25 students presently attending Allenby live east of Pearl Street. There would be no room west of Allenby for the students because more parents are opting for the French Immersion Program, and Earl Kitchener is becoming increasingly crowded.

If Strathcona were replaced and Allenby allowed to remain open, part of the French Immersion Program presently at Earl Kitchener could be accommodated at Allenby. This would reduce crowding at Earl Kitchener and more intensively utilize the facilities at Allenby (see Table 3).

Prior to September 1987, French Immersion Kindergarten had been held in a portion of 50 at Earl Kitchener School. In September 1987, the program was expanded. Assuming that no French Immersion Program is opened in the lower west city, it is reasonable to assume that 50 or more pupils would enroll in the Earl Kitchener program for the next few years.

(c) Relinquishment

While it would probably be ideal to replace St. Anthony's School, it is doubtful that the Ministry of Education would entertain such a recommendation, because there are enough empty spaces at West and Albany schools to accommodate all the children from St. Anthony's.

Although closing Albany might appear viable, if St. Anthony's were replaced, Map 42 (opposite page 9), indicates some difficulties with this plan. Most students presently attending Albany live near the school or north and west of it. There are available spaces in Central School but only approximately 25 students presently attending Albany live east of Pearl Street. There would be no room west of Albany for the students because more parents are opting for the French Immersion Program, and Earl Kitchener is becoming increasingly crowded.

If St. Anthony's were replaced and Albany allowed to remain open, part of the French Immersion Program presently at Earl Kitchener could be accommodated at Albany. This would reduce crowding at Earl Kitchener and more effectively utilize the facilities at Albany (see Table 3).

Table 3 ENROLMENT PROJECTIONS OF FRENCH IMMERSION AT EARL KITCHENER/ALLENBY SCHOOLS

ASSUMPTIONS: French Immersion programs will be provided for kindergarten, Grades 1, 2 and 3 at Earl Kitchener. French Immersion programs for Grades 4 and 5 will be provided at Allenby.

Allenby (O.C. = 241) (Grades 4 & 5)

	1979	1980	1981	1982	1983	1984	1985
English/French	158	140	138	134 + (80)	132 + (80)	125 + (81)	104 + (80)
TOTAL				214	212	206	184

Earl Kitchener (O.C. = 508) (Grades K-3)

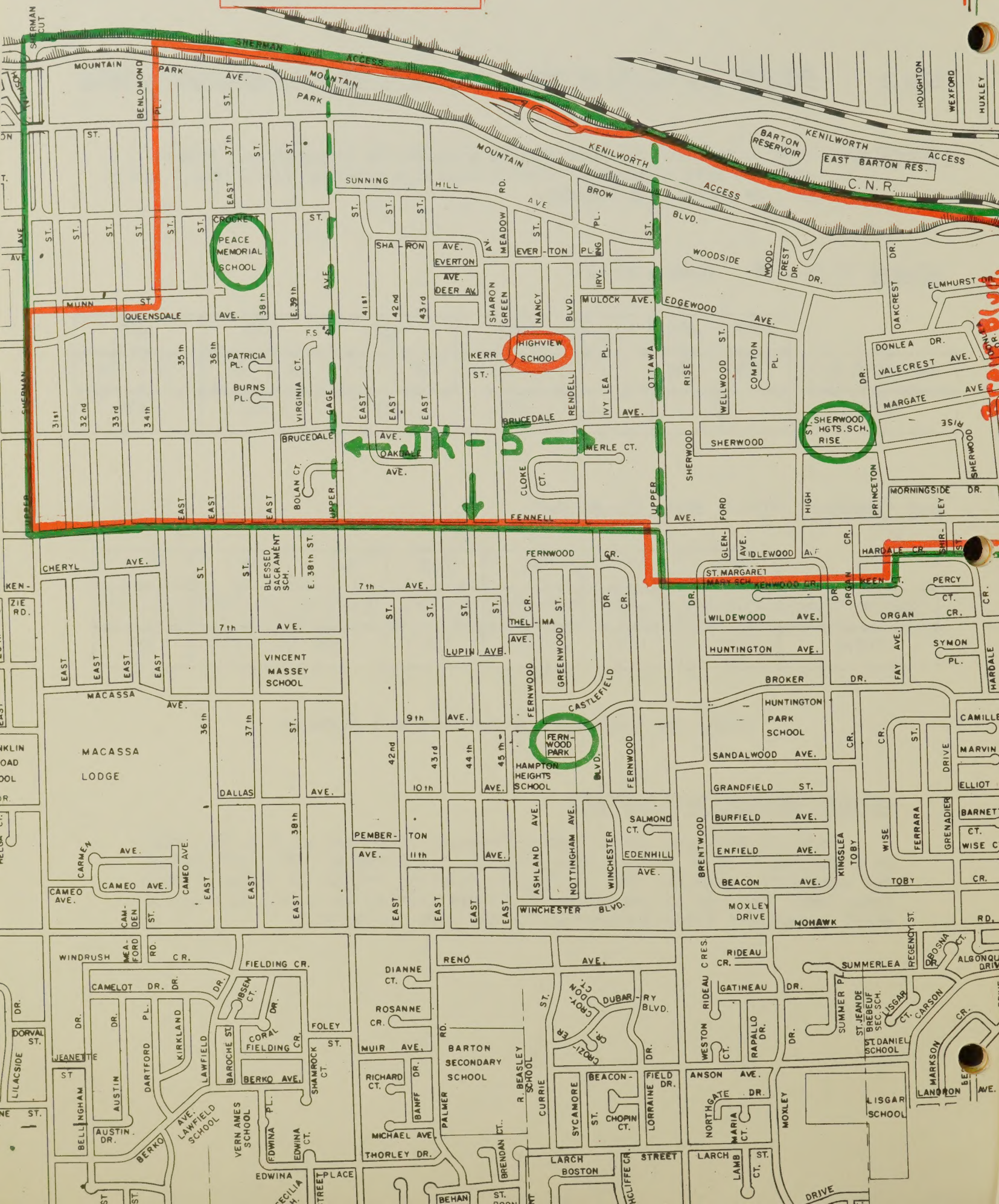
	1979	1980	1981	1982	1983	1984	1985
English/French	199+(208)	187+(251)	190+(262)	171+(205)	159+(218)	150+(227)	144+(231)
TOTAL	407	438	452	376	377	377	375

Bracketted numbers are French Immersion students.

CONCERNS REGARDING THIS FORECAST:

Prior to September 1981, French Immersion kindergartens had been held to a maximum of 50 at Earl Kitchener School. In September 1981, the program was expanded. Assuming that no French Immersion Program is opened in the lower east city, it is reasonable to assume that 60 or more pupils would enrol in the Earl Kitchener program for the next few years.

MAP #3 HIGHVIEW AREA



3. THAT THE PRIMARY-JUNIOR PROGRAMS AT HIGHVIEW BE DISCONTINUED AND THAT THE CHILDREN PRESENTLY ATTENDING THESE PROGRAMS BE ALLOWED TO GO TO ONE OF PEACE MEMORIAL, FERNWOOD PARK OR SHERWOOD HEIGHTS.

Rationale

Table 4 ENROLMENT IN JK-5 AT HIGHVIEW, SEPTEMBER 30, 1981

JK	K	1*	2	3*	4	5
0	14	7	0	8	9	12

*Note: Presently there is a Grade 1/3 split and a 4/5 split.

The area has few pre-school children and it appears unlikely this pattern will change in the future.

Fernwood Park, Sherwood Heights and Peace Memorial can easily accommodate the additional pupils.

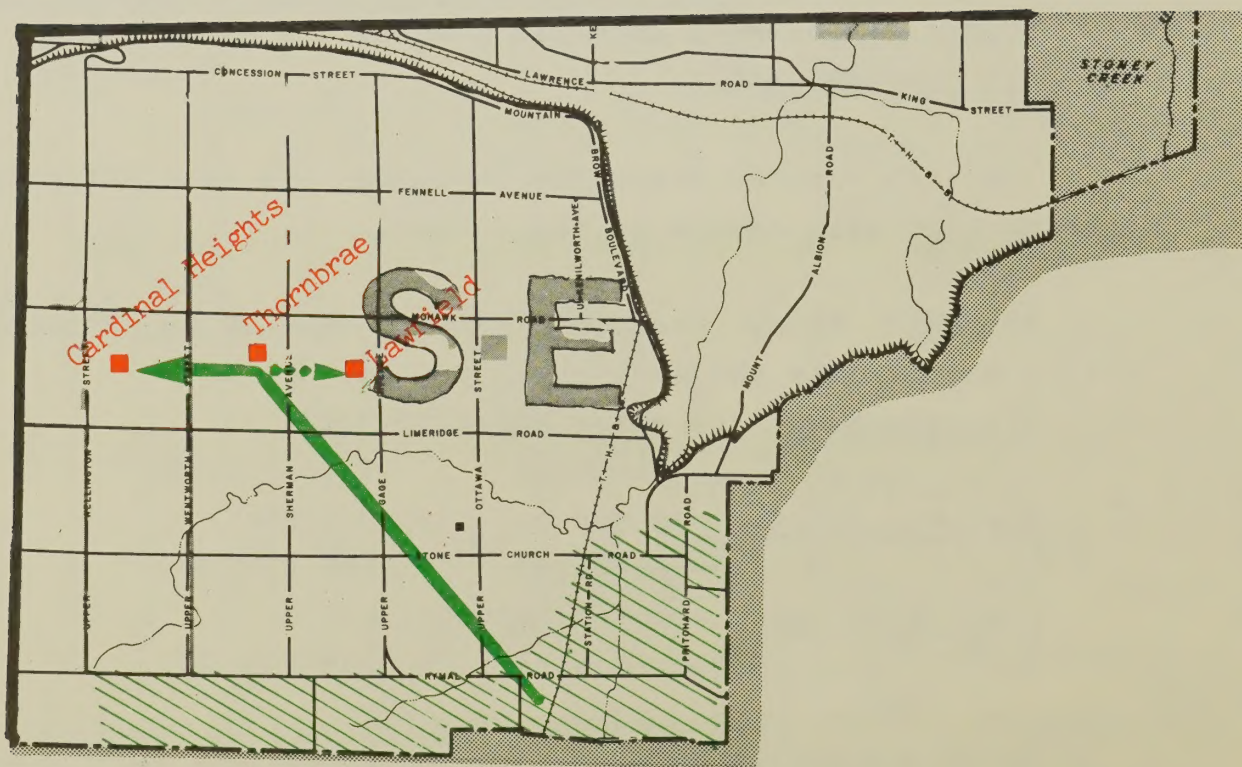
Fernwood Park - rated capacity 316
 - enrolled 213 (67.4%)

Sherwood Heights - rated capacity 400
 - enrolled 155 (38.8%)

Peace Memorial - rated capacity 521
 - enrolled 236 (45.3%)

Since all grades exist at the three schools mentioned, such awkward splits as the Grade one-three at Highview could be eliminated.

MAP #4 TRANSPORTATION FROM
CECIL B. STIRLING AREA



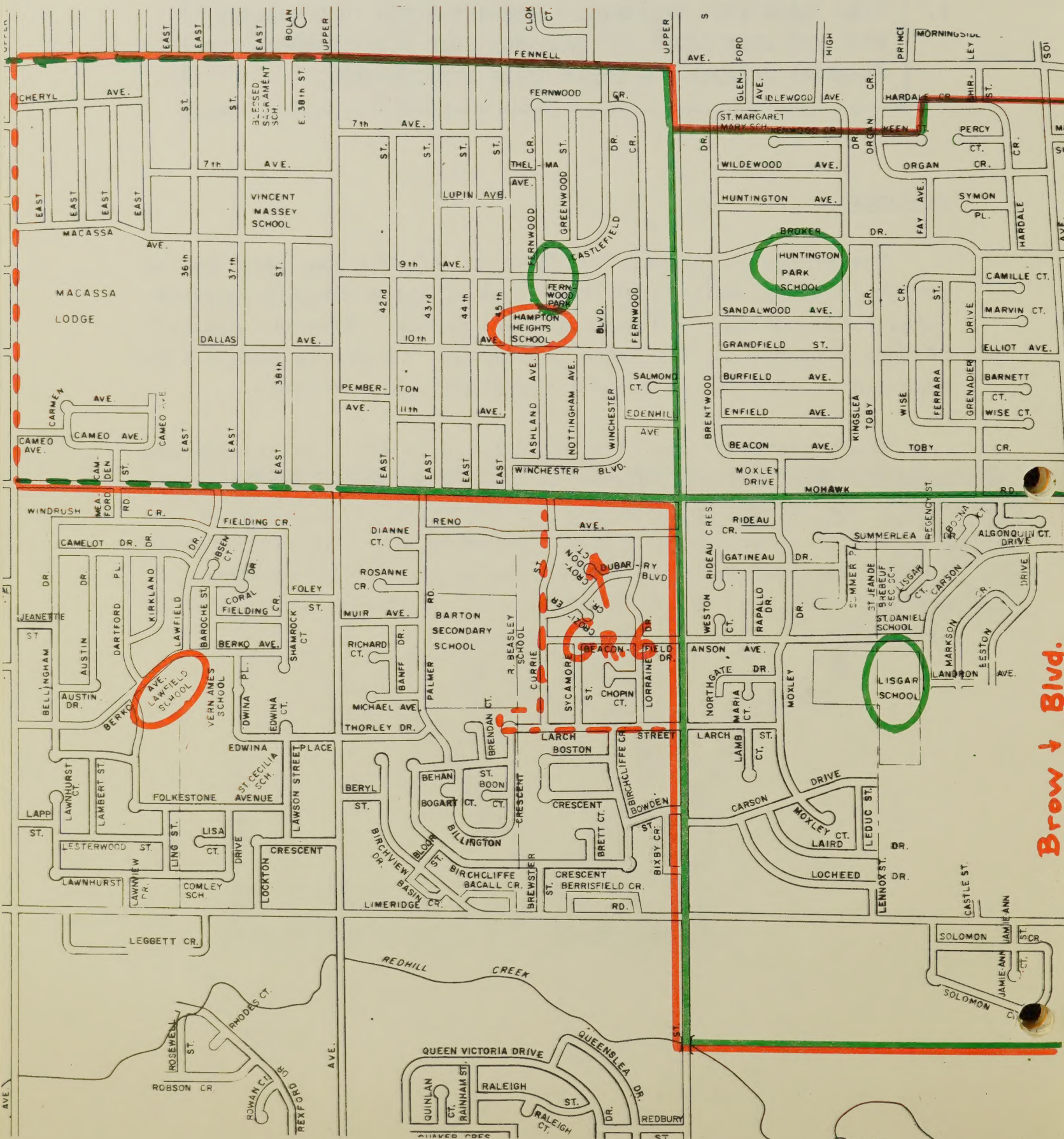
4. THAT GRADE FIVE STUDENTS, PRESENTLY BUSED TO THORNBRAE FROM THE AREA SOUTH OF LIMERIDGE ROAD BE TRANSPORTED TO CARDINAL HEIGHTS FOR THEIR GRADE SIX CLASSES.

Rationale

The enrolment pattern of Cardinal Heights has been one of gradual decline until last year when a sharp decline occurred because of the loss of the Grade five pupils. With the addition of more students at the Grade 6-8 levels, it may be possible to maintain or improve the present organizational structure.

The operational capacity of Lawfield is 476. Unless changes are effected, Lawfield appears to be over capacity for September 1982. Moving the pupils already mentioned, plus offering the opportunity to any Grade 7 and 8 students from the same area to attend Cardinal Heights, will help maintain the enrolment at Cardinal Heights while reducing the enrolment pressure at Lawfield.

MAP #5 HAMPTON HEIGHTS AREA



5. THAT A BOUNDARY CHANGE BE MADE THAT WILL DIRECT SOME GRADE FIVE STUDENTS FROM RICHARD BEASLEY TO HAMPTON HEIGHTS RATHER THAN TO LAWFIELD.

Rationale

This change would benefit both schools. The accompanying map indicates the slight change that is recommended (see Map #5 on the opposite page).

Table 5

SEPTEMBER 30TH ENROLMENT PROJECTIONS BY SCHOOL

	O.C.*	ACTUAL	PROJECTED				
		1981	1982	1983	1984	1985	1986
A. M. Cunningham	310	218	218	226	229	223	220
Adelaide Hoodless	563	502	512	538	546	540	530
Allenby	241	138	134	132	125	100	95
Bennetto	336	296	310	311	276	286	280
Buchanan Park	312	191	165	169	160	153	150
Cardinal Heights	420	223	207	214	201	197	205
Cecil B. Stirling	441	682	668	684	656	649	650
Centennial	742	508	537	576	611	588	580
Central	140	87	70	68	64	51	50
Chedoke	676	555	541	560	531	455	445
Comley	140	117	126	123	117	107	110
Dalewood	448	387	387	377	366	375	370
Dr. J. Edgar Davey	470	250	247	254	254	239	230
Earl Kitchener	508	452	459	459	471	451	445
Eastmount Park	409	260	250	266	257	237	240
Elizabeth Bagshaw	1582	1309	1261	1253	1200	1141	1150
Fairfield	297	211	218	229	229	224	220
Fernwood Park	316	213	194	211	209	199	200
Franklin Road	563	311	337	338	343	337	340
George L. Armstrong	448	350	331	328	323	339	335
George R. Allan	469	326	319	348	360	340	345
Gibson	447	259	250	240	250	244	245
Glen Brae	420	272	278	295	267	235	240
Glen Echo	409	227	212	220	218	206	210
Hampton Heights	486	387	388	373	356	336	330
Hess Street	540	295	296	325	333	334	330
Highview	677	309	272	239	226	200	195
Hillcrest	629	381	344	352	353	361	370
Hillsdale	518	351	349	360	367	353	345
Holbrook	385**	416	386	400	390	345	360
Huntington Park	518	224	205	205	195	183	180
Inverness	321	288	287	310	315	298	300
James Macdonald	357	474	453	436	423	381	380
King George	408	293	295	304	287	267	260
Lake Avenue	693	608	602	607	600	608	604
Lawfield	476	468	479	459	423	404	400
Linden Park	424	164	158	167	171	161	160
Lisgar	361	348	378	380	371	355	345
Lloyd George	504	184	172	171	162	136	130
Memorial	749	607	580	586	575	522	510
Mountview	340	392	373	373	350	342	336

* OPERATING CAPACITY at 80% of Ministry rating.

** Holbrook Operating Capacity does not include classrooms at Sir Allan MacNab

	O.C.*	ACTUAL 1981	PROJECTED				
			1982	1983	1984	1985	1986
Norwood Park	605	336	286	281	243	221	215
Parkdale	366	257	274	305	316	311	307
Pauline Johnson	350	298	319	318	330	346	350
Peace Memorial	521	236	213	211	200	191	195
Prince of Wales	755	554	565	600	628	638	640
Prince Philip	312	304	319	346	361	345	340
Princess Elizabeth	228	90	75	85	82	71	70
Queen Mary	858	665	605	581	555	498	485
Queen Victoria	357	160	140	142	141	112	110
Queensdale	292	202	186	182	182	182	180
R. A. Riddell	553	675	664	642	600	572	565
Red Hill	344	433	428	437	428	404	410
Richard Beasley	344	357	333	333	315	309	300
Ridgemount	340	148	133	129	132	122	125
Robert Land	486	319	294	288	269	250	245
Rosedale	297	167	172	179	195	180	180
Roxborough Park	454	347	347	364	390	412	400
Ryckman's Corners	200	185	173	162	161	157	155
Ryerson	422	402	425	425	382	371	370
Seneca	329	360	323	309	265	240	235
Sherwood Heights	400	155	141	145	124	134	135
Sir Isaac Brock	344	318	324	330	324	312	305
Stinson Street	497	241	250	276	280	285	280
Strathcona	448	257	230	231	233	223	220
Thornbrae	266	140	165	195	214	209	200
Tweedsmuir	448	369	382	400	387	377	375
Vern Ames	329	241	229	228	230	219	220
Viscount Montgomery	620	416	408	419	422	432	435
W. H. Ballard	958	722	729	709	706	666	650
Wentworth Street	398	296	270	254	243	224	220
West Avenue	256	200	208	208	217	216	215
Westview	392	379	339	308	276	254	245
Westwood	469	398	375	363	349	336	330
Woodward	241	257	255	247	246	229	230

* OPERATING CAPACITY at 80% of Ministry rating.

Research Services Department
November, 1981

Part C

SECONDARY SCHOOLS

PREMISES

- THE BASIC CRITERION FOR KEEPING A SCHOOL OPEN IS PROGRAM VIABILITY.
- SECONDARY SCHOOLS PROVIDE A POSITIVE FOCAL POINT FOR EACH COMMUNITY.
- COMPOSITE SCHOOLS OFFER YOUNG PEOPLE THE GREATEST FREEDOM OF DECISION-MAKING WHEN PREPARING FOR LIFE AND WORK.
- CULTURAL AND SOCIO-ECONOMIC CHARACTERISTICS OF COMMUNITIES WITHIN THIS CITY VARY AND, AS A RESULT, THE EXPECTATION OF THE SCHOOL'S ROLE AND PROGRAM DIFFERS FROM COMMUNITY TO COMMUNITY.
- CONTINUING DECLINING ENROLMENT (see Table 8) WILL NECESSITATE SOME CONSOLIDATION OF SPACE AND/OR PROGRAM.
- PROGRAM FLEXIBILITY AND SCOPE IS RELATED TO THE SIZE OF THE STUDENT POPULATION.
- SPECIALIZED PROGRAMS, DEVELOPED IN THE HAMILTON SYSTEM, ARE BENEFICIAL TO STUDENTS AND TO THE COMMUNITY.
- TO ENSURE A CONTINUANCE OF SOME SPECIALIZED PROGRAMS, AVAILABILITY MAY HAVE TO BE LIMITED TO CERTAIN SELECTED SCHOOLS.
- THE COST OF HEATING AND MAINTAINING BUILDINGS WILL CONTINUE TO ESCALATE.

RECOMMENDATION

THAT ONE GRADE THIRTEEN SCHOOL BE CLOSED IN JUNE 1984, AND THAT THE REMAINING GRADE THIRTEEN SCHOOL BE CLOSED IN JUNE 1985.

Rationale

- By closing the Grade thirteen schools and allowing students to take Grade thirteen in their community secondary schools, programs in all our existing secondary composite schools will have adequate enrolments to be maintained through 1986. Also, minor boundary changes could help Hill Park, Sherwood and Scott Park before 1986 (see Tables 6 and 7).
- In light of the following quote from the Secondary Education Review Project, it may be wise for our Grade thirteen teachers to return to the composite secondary schools so they may be involved in the reorganization of courses and in the maintenance of university entrance standards.

"...that the present school program be reorganized, and the curriculum from Grades 7 to 13 revised, so that the single diploma (O.S.S.D.) is achievable by the majority of students by the end of Grade 12."¹

- The closing of the two Grade thirteen schools in tandem, permits the absorption of the teachers of Grade thirteen into the regular composite schools, to be made more easily.

1. Report, Secondary Education Review Project, Ministry of Education.

- A perusal of Table #9 indicates the changes in enrolment that will occur in the Composite Secondary Schools as the Grade thirteen students are accommodated in the community schools.

Alternatives

1. Maintain Grade 13 schools.

Implications

- (a) Small enrolment subjects will continue to disappear in Grade 13 schools and staffing will become increasingly difficult.
- (b) Enrolments will continue to decline in composite schools so that by 1986 there will be approximately 8 000 surplus student spaces. It would seem inevitable that one or more composite schools would then have to be closed.

2. Concentrate Grade 13 in two to four composite schools.

Implications

- (a) This alternative might undermine the concept of the composite school.
- (b) This alternative might adversely effect enrolment at schools without Grade 13 and have severe negative results for advanced level programs in these schools.
- (c) Operationally, this alternative might be used to bolster enrolment in a school with severe decline.

ENROLMENT PROJECTIONS FOR
COMPOSITE SECONDARY SCHOOLS
(Numbers Omit Grade 13)



Table #6

1000
1000
1000
1000
1000

Research Services Department
November 30, 1981



LONG RANGE PLANNING CONSIDERATIONS
FOR SECONDARY (COMPOSITE) SCHOOL EDUCATION

Over the past several months, the Director's Accommodation Committee has been reviewing the possible directions Secondary School education may take in Hamilton. In early 1982, the Supervisors of Curriculum and Instruction will present a report on program viability, core programming at the secondary school level and the nature of curriculum within the system over the next decade. The Area Superintendents will table findings on how other systems are planning to meet or are presently meeting the demands of change at the secondary level, especially in relation to functional school size. By December 1982, an interim report will be presented to the board by the Director's Accommodation Committee, taking into account the following:

- SECONDARY EDUCATION REVIEW PROJECT;
- CHANGING DEMOGRAPHIC PATTERNS;
- DECLINING ENROLMENT AND MINIMUM SCHOOL SIZE FOR VIABLE PROGRAMS;
- AREA ORGANIZATION AS IT PERTAINS TO PROGRAM; AND,
- RECENT MINISTRY STATEMENT REGARDING JOB TRAINING IN SECONDARY SCHOOLS;
- CORE PROGRAMMING; AND,
- COST SAVINGS.

This report will be available to trustees, the public and school personnel for their comments, additions and recommendations. At the school level, committees could be formed involving parents, and other community people in order to get a broad base of input. All input will be forwarded to the Director's Accommodation Committee for consideration in the preparation of the Director's Accommodation Report, 1983.

Because the action to be taken by the Board, based on the Director's Accommodation Report 1983, will establish the direction of secondary school education in Hamilton for the rest of the decade and beyond, and because the present organization is viable until 1984, it is incumbent upon us to do as careful and exhaustive an analysis of future needs and directions as possible. This approach should ensure a complete exploration of all issues.

Some form of consolidation of schools and/or program will be necessary by 1986 even with the closure of the Grade 13 schools.

The following charts present some of the pros and cons of school retention or closure. These need to be further developed and thoroughly discussed in light of demographic, program and physical resource considerations before any critical decisions are made.

KEEPING SECONDARY SCHOOLS OPEN

PROS

1. Each community would retain a secondary school as a focal point for activities, recreation centre, etc.
2. Smaller schools are usually more personal, more manageable.
3. The pupil teacher ratio would, in all likelihood, go lower.
4. Traditions, community spirit of the school would be maintained.
5. Easy access to the school from community may mean that borderline dropouts stay.
- 6.
- 7.
- 8.
- 9.
- 10.

CONS

1. The costs of maintenance, heat, support staff, department heads, administration procedures, etc.
2. Small departments, many preparations.
3. Students may leave small schools to get programs thus accelerate decline.
4. Difficulty in getting volunteer staff to cover all extra-curricular activities.
5. Specialized programs will likely be endangered.
6. Specialized extra-curricular program likely endangered.
7. Expensive rooms and equipment will be idle.
- 8.
- 9.
- 10.

CLOSING SECONDARY SCHOOLS

PROS

1. Save money by closing building not needing staff, etc.
2. Might sell school, e.g. Hamilton-Wentworth Separate School Board needs space.
3. Increase enrolment at those schools which remain open so more options can be offered.
4. Ease pressure from the Ministry of Education.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

CONS

1. Resistance by the community in which the school is located.
2. Students may drop out of school more easily if attendance is made more difficult by distance to travel, attitudes, etc.
3. Staffing problems will be greatly accentuated.
4. Students may leave the system.
5. Loss of teachers' jobs.
6. Losing a set of administrators and department heads, especially younger people (if by seniority).
7. Integration of students into neighbouring schools will require time and care.
8. Political concerns could take precedence over program and educational viability.
- 9.
- 10.

Table 8

ENROLMENT PROJECTIONS FOR COMPOSITE SECONDARY SCHOOLS

September 30, Each Year

	O.C.*	ACTUAL 1981	PROJECTED				
			1982	1983	1984	1985	1986
Barton	1334	1165	1098	1042	1049	980	952
Delta	1777	1116	1049	1004	961	948	913
Georges P. Vanier		327	301	278	263	255	254
Glendale	1278	1245	1199	1066	1040	1039	1057
H. C. I.	969	624	685	649	577	561	494
Hill Park	1330	1072	925	823	736	724	720
Scott Park	1581	983	910	850	847	767	743
Sherwood	1494	1055	961	891	822	778	679
Sir Allan MacNab	1566	1148	1011	967	961	938	954
Sir John A. Macdonald	1755	1263	1193	1109	1087	1021	975
Sir Winston Churchill	1368	1030	954	884	862	811	799
Southmount	1321	589	562	547	483	431	424
Westdale	1674	1232	1127	1062	1039	981	943
Westmount	1062	1062	1019	929	884	812	796
TOTALS	18786	13911	12994	12101	11611	11046	10703

* OPERATING CAPACITY at 80% of Ministry rating

These projections do not take into account the effects of Bill 82 or S.E.R.P.

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Table 9

COMPOSITE SECONDARY SCHOOL ENROLMENT PROJECTIONS

(with and without Grade 13)

	SEPT. 30, 1981 ACTUAL	PROJECTED ENROLMENT											
		1982			1983			1984			1985		
		WITH GR. 12	WITH GR. 13	WITH GR. 13	WITH GR. 12	WITH GR. 13	WITH GR. 13	WITH GR. 12	WITH GR. 13	WITH GR. 13	WITH GR. 12	WITH GR. 13	WITH GR. 13
Barton	1165	1098	1177 (79)	1128 (86)	1042	1128 (86)	1119 (70)	1049	1119 (70)	980	1059 (79)	952	1017 (65)
Delta	1116	1049	1142 (93)	1077 (73)	1004	1077 (73)	1039 (78)	961	1039 (78)	948	1004 (56)	913	982 (69)
G. P. Vanier	327	301	301	278	278	278	263	263	263	255	255	254	254
Glendale	1245	1199	1312 (113)	1198 (132)	1066	1198 (132)	1148 (108)	1040	1148 (108)	1039	1141 (102)	1057	1153 (96)
H. C. I.	624	685	....	....	649	....	....	577	....	561	....	494	....
Hill Park	1072	925	1006 (81)	910 (87)	823	910 (87)	809 (73)	736	809 (73)	724	793 (69)	720	765 (45)
Scott Park	983	910	982 (72)	915 (65)	850	915 (65)	908 (61)	847	908 (61)	767	833 (66)	743	798 (55)
Sherwood	1055	961	1077 (116)	988 (97)	891	988 (97)	908 (86)	822	908 (86)	778	851 (73)	679	762 (83)
MacNab	1148	1011	1158 (147)	1095 (128)	967	1095 (128)	1069 (108)	961	1069 (108)	938	1038 (100)	954	1045 (91)
Macdonald	1263	1193	1148 (55)	1162 (53)	1109	1162 (53)	1132 (45)	1087	1132 (45)	1021	1066 (45)	975	1019 (44)
Churchill	1030	954	1015 (61)	943 (59)	884	943 (59)	914 (52)	862	914 (52)	811	853 (42)	799	843 (44)
Southmount	589	562	....	....	547	....	....	483	....	431	....	424	....
Westdale	1232	1127	1289 (162)	1208 (146)	1062	1208 (146)	1173 (134)	1039	1173 (134)	981	1116 (135)	943	1061 (118)
Westmount	1062	1019	1107 (88)	1025 (96)	929	1025 (96)	978 (94)	884	978 (94)	812	888 (76)	796	870 (74)
TOTALS	13911	12994	12714	11927	12101	11927	11460	11611	11460	11046	10897	10703	10569

NOTE: Grade 13 projections for composite schools do not include:

- (a) Grade 13 students who "transfer in" from other boards,
 (b) Grade 13 students who remain rather than attend community colleges.
 Projections do include Grade 13 failures at 10% of enrolments.

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LONG RANGE PLANNING CONSIDERATIONS
FOR SECONDARY (VOCATIONAL) SCHOOL EDUCATION

It would appear that the Wentworth County Board of Education students will begin to be withdrawn from our Secondary Vocational Schools beginning in September 1984. This has resulted in a revised enrolment forecast (see Table 10) which shows enrolments should there be no withdrawal, as well as enrolments which incorporate such a withdrawal (i.e. from 1984 through 1992).

In addition, Table 11 outlines the effect that such a withdrawal would have on the individual schools (1984, 1985, 1986).

The following facts emerge from the study of Table 10 and 11:

1. The co-educational facility planned for September 1984, continues to be viable and desirable (some boundary changes will be necessitated in 1986).
2. All schools can offer a viable program until at least 1985.
3. Long-range planning suggests further consolidation (see Table 12).
4. No change in policy, insofar as the Hamilton-Wentworth Separate School Board is concerned, is anticipated with regard to their students.

Table 10

REVISED VOCATIONAL SECONDARY SCHOOL ENROLMENT FORECASTS:

ENROLMENTS AS OF SEPTEMBER 30, EACH YEAR

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Year I	701	673	612	612	590	575	542	529	508	503	489	494	504	502
						521	491	480	461	456	443	448	457	455
Year II	620	661	606	555	555	535	521	492	480	461	456	443	448	457
							472	446	435	418	413	402	406	414
Year III	483	454	473	443	406	406	391	381	360	351	337	334	324	328
								345	326	318	305	301	293	297
Year IV	363	330	350	341	319	293	293	282	276	260	253	243	241	234
									250	236	229	220	218	212
TOTAL	2167	2118	2041	1951	1870	1809	1747	1684	1624	1575	1535	1514	1517	1521
						1755	1647	1553	1472	1428	1390	1371	1374	1378

NOTE: Second row of figures (from 1984 through 1992) show effect of removal of Wentworth students.

Assumptions

1. No Wentworth Board students will be withdrawn.
2. Very few W. B. of E. students in Year I: 1984+
3. Very few W. B. of E. students in Year II: 1985+
4. Very few W. B. of E. students in Year III: 1986+
5. Very few W. B. of E. students in Year IV: 1987+

September 30th Vocational
Secondary School Enrolments

	Went.	Others	Total	% of Total
1979	208	1959	2167	9.599%
1980	207	1911	2118	9.774%
1981	183	1858	2041	8.966%
Weighted Average				9.341%

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Table 11

REVISED ENROLMENT FORECASTS FOR EACH VOCATIONAL SECONDARY SCHOOL
ENROLMENTS AS OF SEPTEMBER 30, EACH YEAR

	1979	1980	1981	1982	1983	1984	1985	1986
Agnes Macphail	237	240	240	223	214	202 (-4)	192 (-8)	181 (-12)
Ainslie Wood	306	262	240	241	232	208 (-17)	184 (-32)	170 (-39)
Albion	316	364	363	334	320	294 (-16)	270 (-29)	253 (-35)
Briarwood	382	375	349	337	323	307 (-5)	292 (-9)	278 (-13)
Caledon	287	253	227	229	219	207 (-6)	196 (-9)	183 (-15)
Crestwood	351	335	321	310	297	281 (-6)	266 (-12)	250 (-17)
Parkview	288 --	289 --	301 --	277 --	265 --	256 --	247 --	238 --
TOTAL	2167	2118	2041	1951	1870	1755	1647	1553

NOTES: (1) Forecasts of enrolments for 1984 to 1986 show revisions resulting from the withdrawal of Wentworth Board of Education students (one grade each year).

(2) Bracketted numbers show the number of students in the reductions.

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Table 12

LONG-RANGE CONSOLIDATION

SCHOOL YEAR	STUDENT PLACES	PROJECTED ENROLMENT	ANTICIPATED CHANGE	REVISED NO. OF STUDENT PLACES	NO. OF SCHOOLS	COMMENTS
1981-82	2850	2041	None	2850	7	Decision made by board to open co-educational facility in 1984.
1982-83	2850	1951	Renovations being at Ainslie Wood	2850	7	Ainslie Wood on a modified school year.
1983-84	2850	1870	Renovations completed at Ainslie Wood	2402	7	Ainslie Wood on a modified school year.
1984-85	2402	1755	Ainslie Wood opens as co-ed facility; Agnes Macphail closes	2402	6	Evaluation of co-ed program at Ainslie Wood to assist in making future decisions re accommodation.
1985-86	2402	1647	See comments	2402	6	On-going evaluation of co-ed program at Ainslie Wood. Possible renovations to make Crestwood a co-ed facility.
1986-87	2402	1553	See comments	2002	6	Complete renovations at Crestwood to make it a co-ed facility.
1987-88	2002	1472	Crestwood opens as a co-ed facility; Caledon closes	2002	5	Consideration of closure of Albion or Parkview for September, 1988.
1988-89	2002	1428	Possible closure of parkview or Albion	1602 or 1552	4 or 5	Possibility of not closing either school but secunding Parkview to Scott Park (with a technical emphasis).
1989-90	1602 or 1522	1390	See comments	1602 or 1552	4 or 5	Enrolment appears to stabilize at this point for the next few years.

NOTES:

- (1) Figures based on assumption that the Wentworth County Board will begin to withdraw their students in September, 1984.
- (2) All major changes suggested subject to accuracy of projected enrolments.

SPECIAL EDUCATION

LONG RANGE PLANNING
SPECIAL EDUCATION

Long range plans of the Special Education Department will be affected by the plans of the Wentworth County and Hamilton-Wentworth Roman Catholic Separate School Boards. A meeting was held on Friday, December 18th, with the Directors of the Hamilton-Wentworth Separate School Board and the Wentworth County Board of Education at which time the future plans for accommodating the special education needs of students within the region were discussed. The following information was shared.

1. Pre-School Hard-of-Hearing Classes will continue to be provided by the Hamilton Board of Education, for purchase by the two aforementioned boards.
2. Hard-of-Hearing, Limited Vision and Orthopaedic classes will continue to be offered by the Hamilton Board of Education and the two aforementioned boards will buy services for serious cases. It should be noted that the Wentworth County Board of Education intends to develop facilities in each of its areas for orthopaedically handicapped students. The Hamilton-Wentworth Separate School Board presently provides some service for these pupils.
3. Vocational Schools --
 - (a) The Hamilton-Wentworth Separate School Board will counsel some students to attend the Hamilton vocational secondary schools in accordance with the present practice -- there will be no significant change.

(b) In Wentworth County, The Co-operative Evaluation and Development of School System Report recommended the following:

- . that the Wentworth County Board provide secondary education for all its special education students;
- . that students currently attending the Hamilton secondary vocational schools not be withdrawn -- number reduction will take place through attrition.
- . that the target date for the establishment of a vocational school in Wentworth County be 1984.

4. Trainable Retarded Schools --

(a) The Hamilton-Wentworth Separate School Board intends to accommodate as many of trainable retarded students as possible on an integrated or segregated class basis. There will be a minimal buying of services from the Hamilton Board of Education.

The Hamilton-Wentworth Separate School Board does not intend to encourage those students, now enrolled in the Schools for the Trainable Retarded in Hamilton, to change schools. They do, however, wish to meet with the parents of these students to outline the options that are available. Where a parent opts for the Hamilton Board's public school trainable retarded program, the Hamilton-Wentworth Separate School Board will buy this service.

The Hamilton-Wentworth Separate School Board intends to ask for an Order in Council authorizing them to provide education for the trainable retarded, effective 1983.

It was also indicated that the Hamilton-Wentworth Separate School Board is probably not interested in acquiring any of the existing Hamilton Board's schools for the trainable retarded to accommodate their trainable retarded program.

It is the intention of the Wentworth County Board to transfer the trainable retarded program at Glenwood to Ancaster High School effective September 1983. This facility would enable the Wentworth Board to provide an appropriate senior program for trainable retarded students.

SPECIAL EDUCATION IN THE HAMILTON BOARD OF EDUCATION SCHOOLS

In the Hamilton Board schools, the number of pupils identified as having exceptionalities, which are severe enough to require a special class placement, have continued to grow. In a few programs, there is a greater number of pupils with diagnosed learning problems than ever before -- problems which are now more skillfully and positively identified by teachers, Curriculum and Special Services staff, local clinics and private physicians. Their needs are being well met, in general, by the Board's ready support and responsive action in the opening of new classes where need is justified.

The Early Identification program has expanded to include all elementary schools in the system with kindergarten programs. This program may identify even more special needs -- needs which may require special programming at an earlier age. Assuming, however, that the changes will not be that great within the next year, the following are the projected accommodation needs for the estimated enrolment in each program for the immediate future.

Visually Handicapped

The one class for the visually handicapped, operating at Highview School, will continue to meet the needs of Limited Vision students in the foreseeable future.

English As A Second Language/Dialect

As of 1982 01, the elementary/secondary E.A.S.L./D. program is as follows:

Elementary	George R. Allan	1 full day program
	Hess Street	1 full day program
	Stinson Street	1 full day program
	Strathcona	1 full day program
Secondary	Sir John A. Macdonald	2 full day programs
	Barton	1 full day program

In addition to the above programs, there are three (with a possibility of four) full-time classes under the direction of the Continuing Education Department. These classes accommodate secondary school age students who require full-time English As A Second Language preparatory for future admission to secondary schools.

Auditorily Impaired

There are currently six classes for the auditorily impaired in our elementary schools. The preschool program has been augmented from one to two classes. Thus, Queensdale has two preschool, one primary and one primary-junior class, and Hampton Heights accommodates one junior and one intermediate class.

Orthopaedically Handicapped

There are three classes for the orthopaedically handicapped at the Cerebral Palsy Centre which are attached administratively to Holbrook School. Many of the students in these classes also have communication disorders. At the present time, there are

also three classes located at Lisgar School. However, as the Hamilton-Wentworth Separate School and Wentworth County pupils from this program are withdrawn, and integrated into their regular class programs, the program at Lisgar may have to be reduced by one class.

Opportunity Classes (General Learning Problems and Disabilities)

There are currently 66 Opportunity classes situated in 46 different schools throughout the city.

The opportunity teachers, in addition to prescribing and implementing a program for those pupils registered in their classes, generally serve as resource teachers to the schools by providing remediation for students of other classes. The concept of remediation for the regular class students operates in conjunction with that of integration of Opportunity class students.

Further expansion in this area is difficult to predict. Wherever feasible, effort will continue to be made to provide for new needs by transferring existing Opportunity programs to the school with the greatest need, provided that suitable programs can be developed for the pupils in the school from which the program was transferred.

Changes for the school year 1981-82 include the opening of an Intermediate Opportunity class at Lawfield School, and the transfer of classes from Bell Cairn, Rosedale and Parkdale, to Gibson, Cardinal Heights and W. H. Ballard.

The establishing of two primary opportunity classes, to program for those special pupils who are, as yet, not ready to profit from a Grade One program but for whom additional Kindergarten placement seems impractical, continues to be an area of need.

Learning Disabilities

(a) Specific Learning Disabilities

Provision for pupils with moderate and severe learning disabilities is still a priority among special education needs. As identification and assessment techniques improve, more pupils are being referred to this special program.

After admittance to the class, the process is generally slow. Pupils require at least two years or more before returning to the regular program to function at an improved level of achievement. Since the turn-over rate is not rapid, the build-up of classes is considerable at this time.

The 32 classes are comprised of three sub-groupings under the general umbrella of "Learning Disabilities": 27 classes for Specific Learning Disabilities; 4 classes for Language and Speech Improvement; and, 1 Assessment Class. These classes are now operating at capacity levels. There is a significant waiting list developing this year which could be sizeable by the spring. To ensure that the needs are met, provision should be made for additional Specific Learning Disabilities classes and an Assessment Class in September 1982.

(b) Behavioural Exceptionalities

PROGRAMS IN THE CHEDOKE HOSPITAL -- The Hamilton Board's program at the Chedoke Hospital consists of two classes -- one class for Adolescent Day Care and one class as an Adolescent Residential Treatment Unit. The Hospital provides the facilities; the Ministry of Education fully reimburses our Board for the teachers and supplies. As a result of budgetary restraints at Chedoke, the feasibility of continuing with the Adolescent Day Care Program is presently under review.

CHEDOKE, FRANKLIN ROAD AND HUNTINGTON PARK SCHOOLS -- The two classes for Behavioural Exceptionalities accommodated in each of these schools (a total of six classes) should continue to meet our needs in the near future.

WOODVIEW CHILDREN'S CENTRE -- One class at the secondary school age level is presently operating at Westdale Secondary School with full reimbursement from the Ministry of Education.

LYNWOOD HALL CHILDREN'S CENTRE -- It is expected that we will continue to provide two teachers, at full reimbursement from the Ministry of Education, for the two classes of emotionally disturbed children in this community facility.

ARRELL OBSERVATION HOME AND DAWN PATROL -- Our Board is currently providing two teachers for the instructional program in the Arrell Observation Home. An Arrell Satellite Program at a Dawn Patrol Group Home was initiated in September 1981, with Ministry and Board approval.

HOSPITALS (ST. JOSEPH'S AND McMASTER UNIVERSITY MEDICAL CENTRE), RYGIEL HOME AND ROBERT MAC HOME -- The need for the 3.3 teachers assigned to the pupils in these community facilities is expected to continue. The accommodation for instruction will continue to be the responsibility of the institution concerned. Ministry reimbursement is available for these programs.

SECONDARY SCHOOL LEARNING RESOURCE PROGRAMS -- The initial program that was established at Sir John A. Macdonald in 1979 continues to serve secondary students who need additional assistance in coping in the regular composite secondary school program. In September 1981, an additional class was opened at Westmount Secondary School to meet the identified needs of students with learning problems. In light of Bill 82 legislation, the growing need for resource programs at the secondary school level will have to be addressed over the next few years.

SUMMARY -- During the past year, pupil needs and the number of resulting classes have generally stabilized in the areas of the physically handicapped and the behavioural exceptionalities. In the foreseeable future, pupil needs are expected to increase to some degree in the areas of opportunity classes at the primary level, in the specific learning disability program and in the secondary school learning resource program. It is suggested that future needs be addressed, in part, by a withdrawal or learning resource program.

SCHOOLS FOR THE TRAINABLE RETARDED

Present total enrolment in the trainable retarded program is 414 pupils.

The three Junior schools are well able to accommodate the 269 pupils, (including the 19 pupils being provided for in the Integration Project at Queen Victoria school).

The Senior program at Vincent Massey School is operating at capacity with 145 pupils. One class of Vincent Massey pupils is accommodated on a rotating basis at Hill Park Secondary School, as part of an Interaction Project.

Within the next two years, the accommodation required to provide programs for trainable retarded pupils will be greatly reduced. The following two developments account for this change:

- (a) The Hamilton Board's acceptance of the integration policies for trainable retarded children at the kindergarten level. Recommendation #3 of the Trainable Retarded Children's Committee states the following:
 "that as a further measure of integration, consideration be given to introducing satellite types of classes, similar to those at Queen Victoria School, for primary children of kindergarten age."

Consideration is presently being given to providing the following satellite integrations programs for September 1982:

- (i) 20 pupils accommodated at Queen Victoria School (junior division); program presently in operation,
- (ii) 20 pupils of primary age
- (iii) 20 pupils in an intermediate division program

The above three satellite programs will withdraw approximately 60 pupils from the three Junior schools for the Trainable Retarded in September 1982. The total Junior school enrolment will be approximately 209 rather than 269, as previously indicated. While the enrolment of the Junior program will be reduced in September 1982, as a result of the three integration programs, it is not anticipated that a school closure will be required at that time.

The integration programs are not expected to affect the accommodation requirements of the Senior program.

- (b) The new legislation relating to a Board providing special education programs for all exceptional pupils (Separate and Public Boards), will cause a significant decline in the enrolment of the Trainable Retarded Schools.

Recent discussions among the Directors of the Hamilton, Hamilton-Wentworth Separate School Boards and Wentworth County Board (previously mentioned in this report) have indicated that both the Hamilton-Wentworth Separate and the Wentworth County Boards expect to provide accommodation for their trainable retarded pupils by September 1983.

Although parents may not opt to have their son/daughter transferred to a program provided by the Hamilton-Wentworth Separate Board, there is a possibility that the following number of students could be withdrawn from our system in September 1983.

Hamilton-Wentworth Separate School Board	64 pupils
Wentworth County School Board	<u>60 pupils</u>
Total Potential Withdrawal of Non-Residents	124 pupils

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The loss of the above non-resident pupils, plus those who will be withdrawn into the three integration programs, may reduce the enrolment in the schools for the trainable retarded by 184 pupils in September 1983. The effect of this loss would necessarily cause a reduction in the projected September 1983 enrolment for the schools for the trainable retarded from 397 to 213. (The 213 figure includes the removal of the non-resident pupils and the pupils of the three integration programs.) This action would place each Junior school enrolment at approximately 40 pupils and the Senior school enrolment at approximately 95; thus, possible closures are anticipated at the Junior school level for September 1983 and/or 1984.

It is possible that the Hamilton-Wentworth Separate School Board and the Wentworth County Board may permit some of their senior trainable retarded pupils to remain in Hamilton Board program. Therefore, the Senior school could have as many as 133 pupils in September 1983, rather than the 95 mentioned above. Further input will be necessary before more accurate projections can be made. In any event, the Senior school will be a viable educational unit in September 1983, and beyond.

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